



Learning that Connects

PSHE POLICY

Policy date: September 2016

Review date: September 2016

Chair of Governors: Bob Paton

Governors Approval: 28th September 2016

Please note that Simon Hanson is our Chair of Governors as from 29th November 2016

Rationale

PSHE helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

The study of PSHE should enable pupils:

- To recognise their own worth, work well with others and become increasingly responsible for their own learning.
- To reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.
- To find out about their responsibilities, rights and duties as individuals and members of communities.
- To understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Guidelines

Teaching of PSHE should ensure that pupils are taught about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities.

They learn about the wider world and the interdependence of communities within it.

Pupils should develop a sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues and political and social institutions.

They should learn to take part more fully in school and community activities.

They should learn how to make more confident and informed choices about their health and environment.

Pupils should with time be able to take more responsibility, individually and as a group, for their own learning.

Assessment

Takes place at the end of each topic in line with the assessment policy.

Monitoring and Evaluation of Standards

This is carried out in accordance with the school's policy for monitoring and evaluating standards. See subject coordinator's file. It will also be in line with the Governors' programme of visits to monitor standards.

Special Educational Needs

It is of great importance to ensure equal access to the PSHE Curriculum and equal status for all learners.

Differentiation is the process of planning and teaching in ways which give all children opportunities to show what they know, understand and can do. Differentiation can be achieved through resources and materials, the use of open-ended questions and research.

More Able Pupils

More able pupils will be encouraged to further their skills by taking part in more challenging extension activities linked to the topic and displayed in the classroom.

English as an Additional Language

Studio West are aware of the needs of EAL pupils who are assessed by the EAL teacher. We provide support for the learning of these pupils as appropriate to their level of fluency in English. We are conscious of providing reading material and scientific study materials that promotes positive images of all racial groups.

ICT

ICT and other technologies are used to enhance the PSHE curriculum as appropriate.

Equalities Policy

Studio West's race and equality policies are followed. We aim to avoid using materials which have gender or racial stereotyping.