



Learning that Connects

BEHAVIOUR POLICY

Policy Date: September 2016

Review Date: September 2018

Chair of Governors: Bob Paton

Governors Approval: 28th September 2016

Please note that Simon Hanson is our Chair of Governors as from 29th November 2016

Introduction

This policy aims to establish the principles which inform our guidance on behaviour to students and staff at Studio West. It sets out a framework within which behaviour can be shaped so that it conforms to acceptable school norms, supports the learning processes that occur within school and prepares students for employers' expectations of professional conduct in the workplace.

It is derived from the vision within Studio West, implicit in the motto 'Learning that Connects':

"Our vision is to ensure our students are properly prepared for work in a way which will enable them to smoothly transfer from the classroom to the workplace at whatever level they decide to enter employment."

The Studio West Challenge – a behaviour framework

Whilst students are at Studio West we will challenge them to become outstanding. This can be summarised by the key components of the Studio West Challenge which insists that all our students should be:-

- **Committed**
- **Caring**
- **Cooperative**
- **Capable**
- **Contributing**

This challenge applies to all members of the Studio West community, students and staff, ***in all their workplaces.***

Committed:

- Students always try their best and make the most of learning opportunities.
- Students want to succeed and take a pride in their learning and progress.
- Students complete learning tasks and meet deadlines.
- Students listen to advice and take steps to improve.
- Students have excellent punctuality and attendance.

Caring:

- Students show care, respect and tolerance for others.
- Students care about how their behaviour affects others.
- Students care about their own welfare and reputation and the reputation of Studio West

Cooperative:

- Students cooperate with members of staff and employers when given instructions.
- Students are prepared for learning by having the correct equipment and uniform.

Capable:

- Students are reflective and understand how to improve and are willing to change.
- Students communicate well with others.
- Students work hard to reach the highest standards they can achieve, in academic, workplace and personal skills.

Contributing:

- Students are prepared enthusiastically to 'have a go' and are willing to participate and be involved.
- Students join in, help others and are willing to develop as leaders.
- Students see themselves as a part of a wider Studio West Learning Community.

The expectations and aspirations for Studio West students are high. Staff at Studio West understand that these skills, attitudes and abilities are developed as people learn and grow. ***Students and staff understand that they are essential in the workplace and adult life, as well as in school.*** Some students will excel without support, while others may need more encouragement to meet these expectations.

In order to support all students to achieve their potential we have the following in place:-

1. Clear guidelines and rules which are communicated to staff, students and parents. This includes an acknowledgement of the principle of joint enterprise as it applies in school.
2. Rewards for achievement and progress.
3. A wide range of sanctions for poor behaviour or lack of commitment.
4. An appropriate and easy-to-use system for recording all aspects of behaviour.
5. Support systems to help students improve their behaviour which include partnerships with external agencies such as Behaviour Support Service and Educational Psychologists.
6. Guidance for teaching and learning staff on managing behaviour for learning.
7. A clear understanding of how incidents of ill-discipline should be challenged giving regard to the context in which they occur.
8. Appropriate consultation systems for staff, student, parents ***and business partners***, which will enable us to adapt our policy and systems.

It is the responsibility of all staff to ensure that good order and discipline are maintained at all times in school. The school is committed to ensuring that all staff receive appropriate training and guidance to allow them to discharge this duty.

The following documents should be read in connection with this policy:

- Student Behaviour Guidelines
- Anti-Bullying Policy
- Home-School Agreement
- Exclusions Policy