

## **Equal Opportunities:**

Studio West is committed to equality of opportunity which will allow all adults and children to realise their potential, socially, academically physically and spiritually, and to make the maximum contribution to the school and wider community, both now and in the future.

Equality of opportunity should be experienced and expected by everyone within all areas of school life. Students are encouraged to have respect for other people, paying particular regard to: age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation (as set out in the Equality Act 2010).

## **How we put these aims into practice? Examples include:**

- Through the CREATE framework and the development of communication skills, relating to others, enterprise, applied learning, thinking skills and emotional intelligence
  - Through assemblies which may have a spiritual or moral tone or which may involve the celebration of students' achievements in any area, or which may showcase students' talents in a particular area. Assemblies may also cover global issues and controversial topics and encourage students to think for themselves
  - Through whole school events which have a spiritual or moral tone which express the collective values of the school, for example, Children in Need, Red Nose Day, Remembrance Day.
  - Through our expectations of students' behaviour in relation to themselves and others (see Behaviour Policy).
  - Through lessons. Many subjects will provide opportunities for students' awareness and experience of spiritual, moral, social and cultural education to be developed.
  - Through workshops and presentations, both those in-house or given by visitors to the Studio West. These may be in project based learning, speaker events, the Sixth Form enrichment curricular programme, etc.
  - Through our PSHE programme which runs throughout the school and which includes careers guidance and careers education.
  - Through all aspects of the extra-curricular programme including performance opportunities, visits and trips, especially those of a residential nature. Team building sessions at the start of each PBL activity will enhance aspects of students' personal development and link to their spiritual, moral, social and cultural development.
  - Through the expectation that students actively involve themselves in supporting others, for example, the development of a Christmas Tea Dance for local elderly residents and a series of opportunities for voluntary work from year 10 to Post 16.
  - Through specific events, for example, Harvest Festival, the celebration of festivals of major faiths in assemblies.
  - Through the Duke of Edinburgh's Award Scheme offered to all students.
  - Through the opportunity to participate in School Council and take part in leadership training days.
  - Through the opportunity to hold posts of responsibility/leadership at form level, subject level, and whole school level.
  - Through the many events held in school designed to develop community links and provide enrichment to members of the local community.
- Through the promotion of Student Voice – this is an important aspect of school life. Students enjoy the democratic process and see the results of their own opinions.

***We hope that this wide range of opportunities will allow students the chance to develop personally in such a way that they will become a confident and responsible young person.***